

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

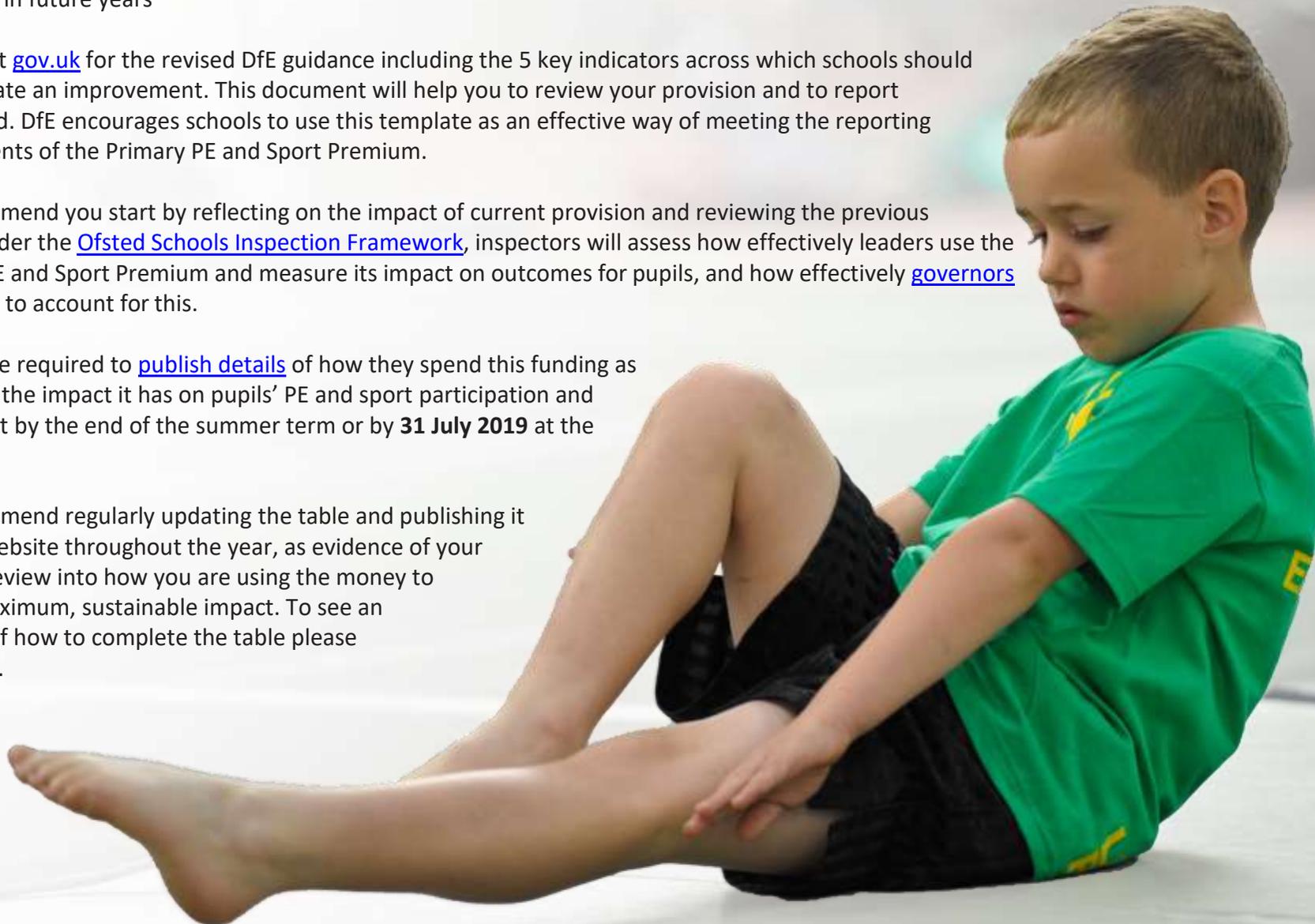
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 2nd place in cluster gymnastics competition • School Sports Games finalist – tri-golf • 2nd round in tri-golf competition • Sports Leaders trained 	<ul style="list-style-type: none"> • Active playtimes and provision for children to be active through play and in free choice time. • Increase range of participation in sport. • Allow children access to a range of different and alternative sport • Increase proficiency of swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £16779	Date Updated: February 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Train ‘Sports Leaders’ from Y4/5 to encourage active learning Ensure all pupils are active in the school day for at least 30 minutes (in addition to P.E curriculum time)	Train ‘Sports Leaders’ from Y4/5 through the SSP who are trained to deliver playground activities for ‘active lunchtimes’ Invest in bespoke equipment to enthuse children to be active at break times Engage TA / MSA’s to utilise play equipment at playtimes to promote active lunchtimes. ‘Fit in Fifteen’ initiative running throughout school – 15 minutes high intensity exercise during afternoon session Complete an audit / pupil questionnaire – what do pupils enjoy currently? What else would they like to try? Subject leader time to implement HLTA each morning to facilitate outdoor learning in EYFS/KS1	£1295 £1300 membership of SSP £792 £300 £6270	12 Sports Leaders (Y5/6) trained and delivering lunchtime sports based activities 3 times p/w. GTA allocated 3x 30 mins p/w to lead and supervise the Sports Leaders. New equipment purchased and children are experiencing more active play-times EYFS Profiles - Baselines	Sports Leader training in 2020-2021 – Y4’s trained to work alongside current Y5 pupils. MSA staff

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 3800	Evidence and impact:	Sustainability and suggested next steps:
<p>Access high quality sports people into school to motivate and inspire pupils</p> <p>Pupils see PE and sport as an integral and automatic part of their lives at school and at home, becoming more physically active.</p> <p>Interweave physical activity into all curriculum areas, not just P.E lessons</p>	<p>Celebratory display of athletes who are inspirational and why</p> <p>Enter more competitions, allowing more children to be involved</p> <p>Sports coach paid to ensure children are 'competition ready'</p> <p>Celebrate all achievements in Friday celebration assembly, including sporting achievements from out of school</p> <p>Investigate athletes and sports people who would be available to come into school (YST membership)</p> <p>Staff training on linking physical activity within other curriculum areas – can other subject leaders be aware of this when monitoring?</p>	<p>£1900 Sports coach to deliver CPD</p> <p>£1900 Sports Coach to deliver CPD</p>	<p>Competitions entered:</p> <p>KS1 Gymnastics Team – 5th out of 10 teams</p> <p>Y3/4 Gymnastics Team – 2nd out of 10 teams – through to the final round</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 2700	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the teaching of PE across the school so that children are confident and competent learners. Staff to work with sports coaches, secondary teachers and PE specialist trainees to become up-skilled</p> <p>Provide a range of training for staff to work alongside specialist coaches which will subsequently allow children to access the highest quality provision.</p>	<p>Staff training sessions in line with the new curriculum – provided by subject leaders and staff from Harrogate SSP</p> <p>Complete staff skills audit</p> <p>Staff to work alongside specialist coaches to upskill subject knowledge</p> <p>Teaching staff to deliver high quality P.E lessons based on an agreed framework and non-negotiables</p>	<p>3 x subject leader days</p> <p>£900</p>	<p>5x staff work alongside specialist tennis coach (2 sessions- Oct 2019) (LTA grant)</p> <p>KS2 Teachers Upskilled</p>	<p>Investigate further visits / after-school coaching</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 610	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a range of activities which explore children’s interests and give a variety of experiences.</p> <p>Provide opportunities for pupils to experience sport and physical activity which they may not alternatively be able to access</p> <p>Review, adapt and extend the range of extra-curricular activities – particularly those which may appeal to traditionally less active children</p>	<p>Review long term planning to ensure curriculum coverage</p> <p>Specialist coaches to work alongside children in a variety of sports and activities</p> <p>Resource audit and new resources purchased to allow curriculum and extra-curricular activities to be taught well.</p> <p>Investigate the use of PPESP funding</p>	<p>Subject leader time - £500 release time</p> <p>£310 subsidising Y3/4 residential</p> <p>£800 new resources for expanded sport</p>	<p>Pupils worked alongside specialist tennis coach (2 sessions in Autumn term)</p> <p>Pilates club continues to run in Autumn term</p>	<p>Use LTA grant to purchase tennis equipment for use during active playtimes?</p>

	to fund after school activities to ensure they are open to all			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 1000	Evidence and impact:	Sustainability and suggested next steps:
Offer a broader range of access to competitions for pupils Continue to offer access to competitions for children with SEND Engage more children in sport by providing opportunities regardless of their abilities Increase the desire of children to compete for school – become competitive at events with the greater aim of being successful.	Continue to be part of the Harrogate SSP and associated competitions Continue to access parasports events – broaden access to encompass all children with SEND, not just physical disability Remove the barrier of transport / staffing to allow children to enter a range of competitions Investigate opportunities of competitions outside the SSP. Celebrate achievements in Friday celebration assembly	£1000 transport and staffing for competitions	Pupil premium children accessing sporting events with no cost to parents. Achievements celebrated in Friday assembly, promoting healthy lifestyles and future competitive sporting events	