

Y3/4 A	1	2	3	4	5	6	7	8	9	10	11	12	13	
C1	<p style="text-align: center;">Unit 2 (NCETM Y3)</p> <p style="text-align: center;">Numbers to 1,000 ↕</p>													
FF Y3	Adding 1 Commutative: $7 + 1$ and $1 + 7$	Doubles of numbers to 5 $1+1, 2+2, 3+3, 4+4, 5+5$	Adding 2 Commutative: $7 + 2$ and $2 + 7$	Number bonds to 10 Commutative: $0+10, 1+9, 2+8, 3+7, 4+6$	Adding 10 To single digits	Adding 0 Commutative	The ones without a family $3 + 5, 5 + 3, 3 + 6, 6 + 3$	Near Doubles within 10 $3+4, 4+3, 4+5, 5+4$	Near Doubles bridging 10 $6+6, 7+7, 8+8, 9+9, 10+10$	Doubles of numbers to 10 $6+6, 7+7, 8+8, 9+9, 10+10$	Near doubles bridging 10 $5+6, 6+5, 6+7, 7+6$	Near doubles bridging 10 $7+8, 8+7, 8+9, 9+8$	Bridging 10 $3+8, 8+3, 3+9, 9+3$	
FF Y4	All Addition/Subtraction facts within 10. Recap Year 3 $2, 5, 4, 10$ tts													
C2	<p style="text-align: center;">Unit 3 (NCETM Y4 – Unit 2) Numbers to 10,000</p>													
FF Y3	Bridging 10 $4+7, 7+4, 4+8, 8+4, 4+9, 9+4$	Bridging 10 $5+7, 7+5, 5+8, 8+5, 5+9, 9+5$	Bridging 10 $6+8, 8+6, 6+9, 9+6$	All additive facts mix	2 times table (multiplier first)	2 times table (multiplier first or second)	2 times table (division facts added in)	2 times table	2 times table	2 times table	5 times table (2×5 to 6×5)	5 times table (2×5 to 6×5)	5 times table (7×5 to 9×5)	5 times table (all)
FF Y4	3 times tables plus all previous facts													
C3	<p style="text-align: center;">Unit 4 (NCETM Y3 Unit 5 and Y4 Unit 1) Column addition</p> <p style="text-align: center;">Review of column addition ↕</p>													
FF Y3	<p style="text-align: center;">Unit 5 (NCETM Y3 Unit 7 and Y4 Unit 1)</p> <p style="text-align: center;">Column subtraction Review of column subtraction ↕</p>													
FF Y4	9 times tables (2 new facts – $9 \times 7, 9 \times 9$)													
C3	<p style="text-align: center;">Unit 6 (NCETM Y4 Unit 4)</p> <p style="text-align: center;">3, 6, 9 times tables</p>													
FF Y3	<p style="text-align: center;">Unit 7 (NCETM Y4 Unit 4)</p> <p style="text-align: center;">7 times table and patterns</p>													
FF Y4	7 times tables (1 new fact – 7×7)													
C3	<p style="text-align: center;">Unit 8 (NCETM Y4 Unit 8)</p> <p style="text-align: center;">Review of fractions from KS1</p>													
FF Y3	<p style="text-align: center;">Unit 9 (NCETM Y3 Unit 8)</p> <p style="text-align: center;">Unit fractions ↕</p>													
FF Y4	<p style="text-align: center;">Unit 10 (NCETM Y3 Unit 9)</p> <p style="text-align: center;">Non-unit fractions ↕</p>													
C3	<p style="text-align: center;">Unit 11 (NCETM Y4 Unit 9)</p> <p style="text-align: center;">Fractions greater than 1 ↕</p>													
FF Y3	<p style="text-align: center;">Unit 12 (NCETM Y3 Unit 10)</p> <p style="text-align: center;">Parallel and perpendicular sides in polygons</p>													
FF Y4	<p style="text-align: center;">Unit 13 (NCETM Y4 Unit 10)</p> <p style="text-align: center;">Symmetry in 2D shapes</p>													
FF Y3	5 times table (all) and 2tt	4 times table (2×4 to 6×4)	4 times table (7×4 to 9×4)	4 times table all facts comm and division facts	2, 4, 5tt facts comm and division facts	2, 4, 5tt facts comm and division facts	10 times table	10 times table	10 times table	2, 4, 5tt facts comm and division facts	2, 4, 5, 10 tt with comm and division facts	2, 4, 5, 10 tt with comm and division facts	Consolidation and revisit time	
FF Y4	7 times tables (all) plus all previous facts													
C3	<p style="text-align: center;">Unit 12 (NCETM Y3 Unit 10)</p> <p style="text-align: center;">Parallel and perpendicular sides in polygons</p>													
FF Y3	<p style="text-align: center;">Unit 13 (NCETM Y4 Unit 10)</p> <p style="text-align: center;">Symmetry in 2D shapes</p>													
FF Y4	7 times tables (all) plus all previous facts													
C3	<p style="text-align: center;">Unit 13 (NCETM Y4 Unit 10)</p> <p style="text-align: center;">Symmetry in 2D shapes</p>													
FF Y3	Consolidation and revisit time													
FF Y4	Consolidation and revisit time													