

Year 3/4 Class Learning Summer term 2024

Music

- I know what syncopation is and I can play syncopated rhythms.
- I know what harmony is and can play or sing a part in harmony.
- I can follow staff notation of pitched music.

Computing

- To understand what a flowchart is and how it is used in computer programming.
- To understand that there are different types of timers.
- To understand how an IF statement works.

Geography

- Describe the location of the Galapagos Islands.
- Name and identify three Galapagos Islands
- Know the Galapagos Islands are known for their hot spot volcanic activity.
- Know the islands are formed from volcanic eruptions.

PE

- I can pass objects accurately to a teammate and select appropriate passes for the situation.
- I can use other players effectively to score points and can plan and implement strategies around point scoring.
- I can pass accurately at an appropriate time and decide when to show patience in possession.
- I can communicate effectively to support others, successfully include others in the game and support my team when taking risks.

PSHE

- I can name a wide range of key healthy choices.
- I can recognise the early signs of physical illness and how to seek help.
- I know how to maintain oral hygiene and dental health, including how to brush and floss correctly.

DT

- To understand that wide and flat based objects are more stable.
- To understand the importance of strength and stiffness in structures
- To know the following features of a castle: flags, towers, battlements, turrets, curtain walls, moat, drawbridge and gatehouse – and their purpose.
- To know that a façade is the front of a structure.
- To understand that a castle needed to be strong and stable to withstand enemy attack.

Art

- I can use structures and sculptures by known artists as an inspiration for my own planned work.
- I can create and combine shapes to make a solid form – sculpture (use balloons, newspaper and cardboard)
- I understand how to use glue/paper Mache to join and layer up to construct a solid form
- I can add detail and finish to their sculpture

Science

Plants:

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- describe the life process of reproduction in some plants

History

- I know why the Romans invaded Britain
- I know the Romans invaded and settled in Britain in 43AD
- I know that Rome was a large empire, ruled by one powerful leader and the Roman empire expanded because they invaded other countries and took over.
- I know some examples of how the arrival of the Romans changed Britain. (hierarchy in society; homes, food, farming; jobs, buildings, communication; leisure time; religion)

RE

- Know that symbols are used by churches and Christians in holy week and the celebration of Easter
- Know the symbols on a seder plate and their meaning
- Suggest what matters most to believers at Easter/Id ul Fitr/Divali/Pesach
- Identify some of the celebrations that form a part of my own life
- Make links between things that are important in our community and celebrations that are held or could be held