



Cedar Class

Home Learning Information



This week the children in Cedar Class have been introduced to their new Home Learning Journals. Each week, this journal will include English and Maths homework, plus tasks linked to one of our current topics.

Learning Journals will be sent home on a Wednesday and are to be completed and returned to school each Monday.

Home Reading

In Cedar, children have access to a class library. Children can choose a book from the library which can be changed once completed. Your child will be encouraged to choose their book independently; guidance will be given when required. Your child will be responsible for recording books they have read on their reading card, which will be monitored in class. Once they have completed a book they are required to write a review. Children are encouraged to recommend books they have enjoyed. School advises at least 20 minutes of reading per night. This reading should combine independent reading, reading to an adult and being read to by an adult.

English

Tasks will link to the current reading, writing or grammar & punctuation focus. Spelling lists will be shared in order for children to familiarise themselves with vocabulary and investigate spelling rules and etymology (origin of words) at home. These lists will be assessed every Friday and will include words that link to the current spelling focus. At every opportunity we are looking to investigate and magpie 'WOW' words (ambitious vocabulary), to share and use in our writing. Children are encouraged to look out for words and phrases that interest them and share these at home and at school.

Mathematics

Maths tasks will be investigative or have a problem solving focus. SMIRFs (Space Mission Instant Recall Fact) targets are assessed on a weekly basis and homework tasks may sometimes focus on these targets. Multiplication tables are assessed every Friday and children should learn them regularly. The 'Times Table Challenge' tests both recall and speed, in order to support other areas of mathematical learning.

Topic

A creative or research task linked to current themes will give children the opportunity to approach homework using ICT, art or other recording methods. Tasks may be linked to English and also our foundation subjects; for example, science, history or geography. Topic projects are sometimes set to span the whole half term.

If you have any further questions, please do not hesitate to let me know. Many thanks for your support.

Mrs Wolfe