

Kirkby Malzeard C.E Primary School & St Nicholas C.E Primary School

Remote Learning Plan

Aims

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Kirkby Malzeard C.E and St Nicholas C.E Primary Schools have developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and may require hard-copies of work and resources.

This plan will be applied in the following instances:

A: An individual is self-isolating because of a positive test within the household;

B: A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Expectations:

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Kirkby Malzeard C.E Primary School and St Nicholas C.E Primary Schools make that provision available and accessible to all.

Where children are self-isolating, but asymptomatic, the home learning set by school is compulsory.

However, if children themselves are too ill to attend then they should not be expected to engage in home learning, but should endeavour to complete this when they are well again with the support of school and home.

Similarly, plans may change at short notice should staff be symptomatic – subsequently, alternative arrangements will be made and classes may be redirected to the Oak Academy or other online resources.

Feedback - Teachers will respond to pupil work via Seesaw and then return the assignment to them. It is the expectation that pupils will 'turn in' the work before the end of the school day.

Removing barriers to home learning

School recognise that each family has very different sets of circumstances. There are many challenges for families who are home learning and our survey has helped us address these barriers voiced by parents:

1. I have more than one child and so my children are sharing devices or I do not have an electronic device;

Whilst our remote learning relies on the use of technology, we have ensured that all the platforms we use can be accessed by tablet, kindle and phone devices in addition to computers. We have also considered this when we have timetabled our 'live' class sessions. Should you wish to borrow an iPad or laptop from school, we do have a small number of devices which can be loaned out to help in this situation. **Please let school know via the admin email by Friday 6th November if you need help with additional devices for remote learning.**

2. I am working from home or have siblings attending different settings with different timetables and expectations so and cannot support my child's learning all day;

Over this next half term we will be working with the children in school to 'upskill' them in order that they can independently use the programs needed for remote learning. We will also send a small task using these programs as home work each week. This will give parents an opportunity to check log ins, become familiar with the programs and ask any questions necessary as we progress through the term and will ensure the children are as independent as possible with the resources for learning.

The tasks set will be small, manageable tasks, with clear explanations or videos and any resources necessary to complete the activity.

In the case of a whole bubble closure, teachers will introduce the day with a 'live' welcome, some explanations and directions for the day and feedback from the day before. They will also feedback on lessons via Seesaw and be available on the TEAMS chat function to offer support.

3. I have intermittent internet or a lack of internet;

On request, printed work can be collected from the school office from 8.30am on a daily basis. **Please let school know via the admin email by Friday 6th of November if you would like paper copies of work.**

4. My child lacks motivation and struggles with the expectation that school work is to be undertaken in the home environment.

We hope that by engaging with live welcomes, providing feedback and training for the children to work more independently we will overcome these barriers. We will make our expectations clear to the children. Should your child still struggle with working at home, please contact the class teacher to discuss how we can best support your child with this.

If you are still unable to complete home learning and require further support, please contact school at the earliest opportunity so we can address additional problems which may arise.

Other question about remote learning

5. Why are you using recorded sessions, audios, power points and worksheets?

School will use pre-recorded sessions, power points and audios to introduce **the majority** of the teaching sessions and tasks as well as the welcome at the start of the day.

Many of our families have parents who are working at home and can't run the daily timetable as is. By ensuring that all the key teaching content of the day is accessible in this manner means we can ensure **every child in our school community** can access all of the learning at a time convenient to their family.

It is also more accessible for children who may need to re watch the session or pause the session so they can ask questions of their supporting adult whether at home or in school should they not understand the content.

The content is also of a very high standard and allows the teachers to spend more time on the live feedback whether this be via seesaw or 'live' sessions planned next week.

6. What about live learning?

We also recognise the value of short 'live learning sessions' and plan to use these as a way in which to:

- Keep children engaged and connected as a community (for example collective worship, story time or sharing of work at the end of a session)
- Allow teachers to deliver additional explanations and modelling of tasks or live feedback to help move children's learning forward. (available via zoom to live model or re explain a concept individually or in groups)

Therefore, we will be introducing some 'live' sessions using zoom rather than TEAMS. All details needed are outlined below. Staff will begin these sessions next week and will gradually build these up as the children become more confident in working in this way.

These sessions will be optional.

Feedback and support will also be available via seesaw for children who cannot attend these sessions or who submit the work at a different time.

7. How will you offer feedback and support?

Feedback and support will continue to be available via seesaw throughout each day.

To help teachers assess how children have coped with the work, we have introduced a traffic light system. Feel free to use this as simple way of communicating with the class teacher **should you wish to do so**; children can also use this system. This will help teachers plan the next steps or provide further support. Simply add the code to the bottom of your work.

R – Red

This was very challenging and didn't really understand what I had to do or the concepts being taught. I needed support with this.

A – Amber

I am beginning to understand this concept. I may have needed support at points. I will need to look at this again but could probably do that independently now.

G – Green

I understood this completely. I didn't need any help or support and I could explain how to do this to someone else.

8. Are my children missing out if they are not in school?

Could you teach the home learners separately?

The in school offer mirrors the remote offer; the children in school are following the same timetable and using the same resources as those at home.

Each class has two members of staff who are with them all day in a bubble. One staff member supports the children in school to access the remote learning, whilst the other member of staff is responsible for the feedback and support online via seesaw for the children at home.

These two staff are also responsible for play time and lunch time cover in their bubble as well as hourly cleaning of all their areas and resources in school in line with COVID risk assessments. This means any other live learning opportunities outside of the timetable are impossible.

9. How will I find out about Zoom and live learning?

Teachers will indicate when live sessions are planned at the start of each week; **please note these may be subject to change.**

Teachers will post the **zoom link** for the day at **8.30am** with the day's timetable and work on seesaw. This will also indicate **what time any 'live learning'** will occur that day.

Generally these will be optional; should it be a compulsory lesson, this will be clearly indicated.

Should you wish to join the 'live session' simply click on the link and follow the onscreen instruction to join the zoom.

Once you have joined, you will be sat in a waiting room. The teacher will admit you to the session when it begins.

Please mute your microphone until you are instructed by the teacher to unmute to speak to the group.

Should the zoom time out or the internet fail, please re-join using the same link.

10. How much remote learning will be provided each day?

We will provide at least three hours for KS1 children and 4 hours for KS2 children. We aim to deliver the full school day each day; please see timetable A below.

Resources:

In preparation for home-learning, parents and children will receive logins and passwords for the following platforms in the coming week:

- Microsoft Teams
- Seesaw
- My Maths
- TT Rock stars or Numbots (age dependant)
- READ theory (Year 2 upwards)

Technology:

Zoom will be the primary base for the daily 'live' welcome with the teacher (whole bubble closure only). An additional adult from school will always be present for any 'live' sessions.

Seesaw will be used to set, send, record and feedback work. Teachers will upload work daily, in line with the class timetable. These should then be returned by the child for feedback.

To access Seesaw, please download the app to you computer, kindle, tablet or phone, sign the attached consent form and **return this to school no later than Friday 6th November** so we can set up your child/children's account in school and send home any relevant passwords.

<https://web.seesaw.me/platforms>

Timetables

WHOLE BUBBLE OR WHOLE SCHOOL ISOLATION – TIMETABLE A

- Timetable A will run when the whole bubble or school has closed.
- Each day will begin with a 'live class meeting'. These will have staggered starts so that siblings' times do not clash. Children will be set their work for the day and have the opportunity to ask any questions; work from the previous day will be celebrated.
- The resources and any other information will be available from 8.30am each day on Seesaw.

INDIVIDUAL or SMALL GROUP ISOLATION – TIMETABLE B

- Where children are known to be self-isolating, work will be sent by 9.00am via Seesaw.
- When children are self-isolating unexpectedly, work will be set at the earliest opportunity via Seesaw.
- Please note, **there will be no live lessons** and the timetable will fully mirror what is happening in class so there are no gaps in learning.
- There is still the expectation that this work will be returned to the class teacher via seesaw by the end of the day.
- Should this work not be completed, class teachers will phone to ascertain how they can help and the child will have to complete this work on their return to school.

Children sent home within the school day:

- If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they should be provided with work which the class will carry out for the rest of the day. This means there will be no disruption in their learning.
- The following day, children will be able to access Seesaw and the home learning offer on timetable B.

TIMETABLE A – FULL BUBBLE CLOSURE	How often?	How?	Feedback
Live welcome with the class and teacher	Daily	TEAMs	
Mental Mathematics	Daily	Link provided through Seesaw	N/A
Maths	Daily	Seesaw	Yes
Phonics/Spelling	Daily	Link provided through Seesaw	Dependent on activity
Reading	Daily	Seesaw	If applicable
Grammar for writing or talk for writing	At teacher discretion	Seesaw	If applicable
Collective worship	Daily	Seesaw	
Fitness challenge	Daily	Seesaw	
Religious Education	One lesson a week	Link provided through Seesaw	Dependent on activity
Science	One lesson a week	Link provided through Seesaw	Dependent on activity
Geography / History	One lesson a week	Link provided through Seesaw	Dependent on activity
Art / Design & Technology	One lesson a week	Link provided through Seesaw	Dependent on activity
Music / PSHCE	One lesson a week	Link provided through Seesaw	Dependent on activity

TIMETABLE B – INDIVIDUAL OR SMALL GROUP ISOLATION	How often?	How?	Feedback
Mental Mathematics	Daily	Link provided through Seesaw	No
Maths	Daily	Seesaw	Yes
Phonics / Spelling	Daily	Seesaw	If applicable
Reading	Daily	Seesaw	If applicable
Talk for writing or grammar for writing	As per lesson in school	Seesaw	If applicable
Collective worship	Daily	Seesaw	No
All other subjects to follow the in school offer and timetable	As class timetable	See aw	Dependent on activity

Safeguarding online:

In order to keep our children safe using TEAMS/Zoom please consider:

- This is an invitation and by no means compulsory – we understand you may not want your child to take part in this, however it has great benefits;
- If you do not wish your child to be visible, there is the option to stop video – so they can join through ‘audio’ only;
- It is your responsibility to ensure your child is supervised during this time;
- Please ensure everyone in the house is suitably dressed;
- Ensure your child knows not to share private information and has a good understanding of e-safety;
- Has permission been granted from everyone in the household who may be part, intentionally or unintentionally, of the meeting?
- By joining the meeting, you are giving your child consent to take part.

As a school we will:

- Ensure there are always two members of staff at the meeting;
- Follow our acceptable usage policy;
- Remind children at the start of the meeting about how to stay safe online.

Please see the website for further advice on staying safe online.